

Hadih!
Here is your Wednesday weekly update!
Mussi Cho 😊

LATEST UPDATES

Weaving Together Strands of Practice

Attendance at previous sessions is an advantage, not a requirement. Please join us!



Session 2: Facilitated Collab with Leyton Schnellert – CANCELLED

~~November 2nd, 3:30pm to 5:00pm – Van Bien Training and Development Centre~~

~~Join us for a facilitated collaborative discussion about Shane Safir's book *Street Data*, as well as her SD57 presentation on October 5th. Unfortunately, this session has been cancelled.~~

District Directions: **Truth and Reconciliation**, **Equity of Access**, **Learning**



Leyton Schnellert – Dr. Leyton Schnellert is an associate professor in the Faculty of Education at UBC's Okanagan campus with vast experience in educational settings from SFU, K-12 education and professional development facilitator across BC, the Yukon and NWT. He's presented, facilitated and published locally, provincially, nationally and internationally with a focus of supporting teachers to bridge research and practice. His session will facilitate a very engaging and practical conversations towards educational leadership through a reflective and collaborative practice.

Session 3: Hayley Watson: Open Parachute

November 3rd, 3:30pm to 5:00pm – Vanier Hall

Join us for an engaging presentation by Hayley Watson about Open Parachute and mental health.

District Directions: **Truth and Reconciliation**, **Equity of Access**, **Wellness**, **Learning**



Hayley Watson – Creator of the Open Parachute Program – a cutting edge video-based curriculum content for students and training for teachers. Hayley works with schools to embed mental health into their culture on every level. She offers wellbeing training for teachers and educators, empowering them with confidence in sustaining their own self-care while also teaching mental health and wellness to young people. Her session focuses on creating school-wide systems for wellbeing.

Ask your school administrator for an email invitation to create your Open Parachute account and start accessing the material today!

Please register on PD Reg: <https://schdist57.sharepoint.com/sites/pdhub>

Presenters' Professional Books Available to Borrow from DLC

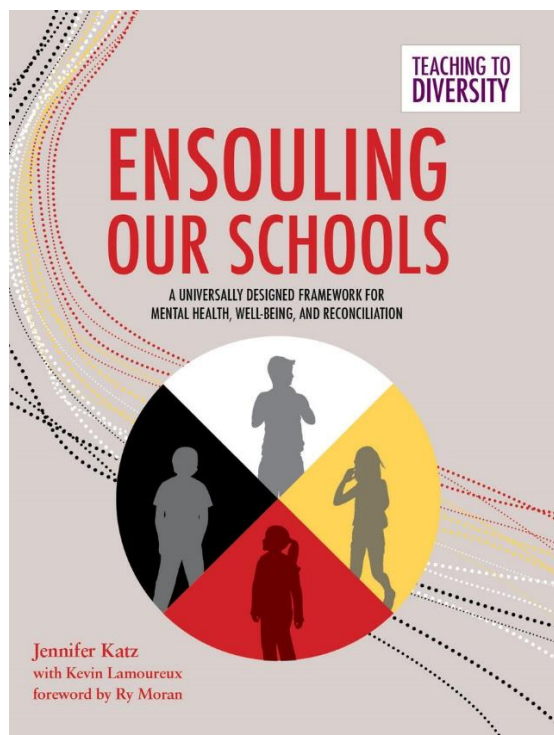
Ensouling Our Schools: A Universally Designed Framework for Mental Health, Well-Being, and Reconciliation

Jennifer Katz with Kevin Lamoureux

Series: Teaching To Diversity

PROF 371.9046 KAT

Author Jennifer Katz weaves together methods of creating schools that engender mental, spiritual, and emotional health while developing intellectual thought and critical analysis. Expert Kevin Lamoureux contributes his wisdom regarding Indigenous approaches to mental and spiritual health that benefits all students and addresses the TRC calls to action. Katz provides examples of flourishing learning communities that can serve as models for effective growth and change, and describes the roles of students, families, staff, teachers, and administration.



Click to view and borrow this book: <http://media3.sd57.bc.ca/display/208?t=464936>



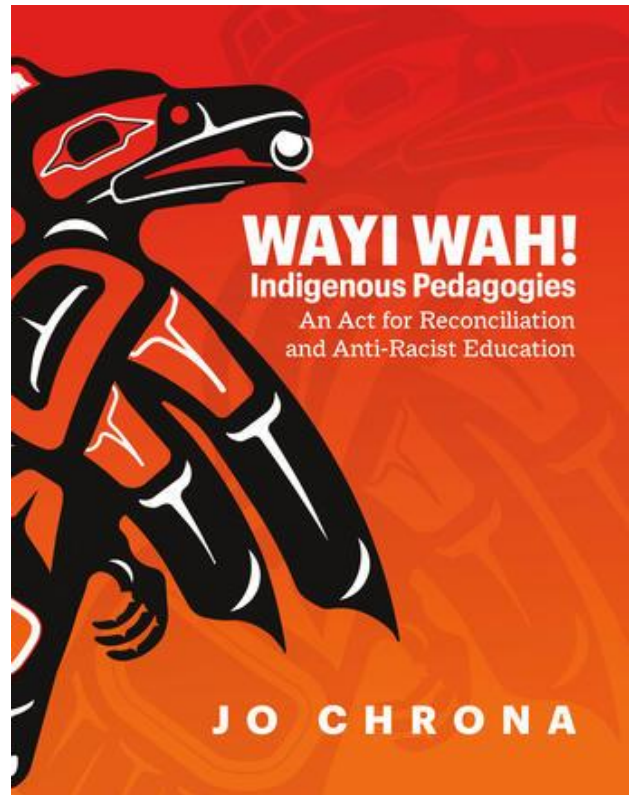
Kevin Lamoureux will be presenting on January 4, 2023, for our Weaving Together Strands of Practice learning series. Please register on PD Reg: [session share link](#)

Wayi Wah! Indigenous Pedagogies: An Act for Reconciliation and Anti-Racist Education

Jo Chrona

PROF 370.1150971 CHR

Extend your learning to explore how racism and bias are embedded in education systems, as well as our own perspectives—and how to create equitable education for all learners. How can Indigenous knowledge systems inform our teaching practices and enhance education? How do we create an education system that embodies an anti-racist approach and equity for all learners? This powerful and engaging resource is for non-Indigenous educators who want to learn more, are new to these conversations, or want to deepen their learning. With over two decades in Indigenous education, author Jo Chrona encourages readers to acknowledge and challenge assumptions, reflect on their own experiences, and envision a more equitable education system for all. Grounded in the First Peoples Principles of Learning, this comprehensive guide builds on Chrona's own experiences in British Columbia's education system to explore how to shape anti-racist and equitable education systems for all.



Click to view and borrow this book:
<http://media3.sd57.bc.ca/display/208?t=493648>



Jo Chrona will be presenting on March 1, 2023, for our Weaving Together Strands of Practice learning series. Please register on PD Reg: [session](#) [share link](#)

Go to www.dlc.sd57.bc.ca to find resources available at the District Learning Commons. Click on **DLC Bookings** to book your resources online or contact the Circulation Department to book any resources.

District Learning Commons
 3400 Westwood Drive
 Email: DLCBookings@sd57.bc.ca
 Phone: 250-645-4334 Press 1
 Twitter: [@DLCsd57](https://twitter.com/DLCsd57)

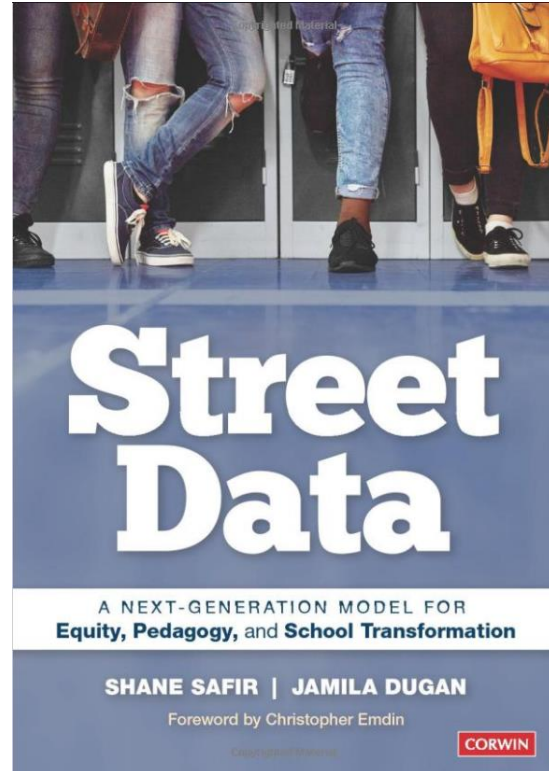


Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation

Shane Safir, Jamila Dugan

PROF 379.26 SAF

Education can be transformed if we eradicate our fixation on big data like standardized test scores as the supreme measure of equity and learning. Instead of the focus being on "fixing" and "filling" academic gaps, we must envision and rebuild the system from the student up—with classrooms, schools and systems built around students' brilliance, cultural wealth, and intellectual potential. Street data reminds us that what is measurable is not the same as what is valuable and that data can be humanizing, liberatory and healing. By breaking down street data fundamentals, what it is, how to gather it, and how it can complement other forms of data to guide a school or district's equity journey, Safir and Dugan offer an actionable framework for school transformation.



Click to view and borrow this book:
<http://media3.sd57.bc.ca/display/208?t=486353>



Shane Safir presented on October 5, 2022 for our Weaving Together Strands of Practice learning series.

Yellowstone to Yukon Virtual Film Festival: Breaking Barriers



Online: Friday, November 25, 2022: 11:00am to 4:00pm

Immerse yourself in barrier-breaking films about people and nature that show how important our connection to the living world is!

Whether you are together with friends and family, or ocean's apart, experience the world of conservation through three films that are breaking through barriers to protect and connect nature and wildlife so we can all survive and thrive, together.

Each film explores a different part of the Yellowstone to Yukon region and tells a unique story of perseverance and hope. Tickets are free. Join us for all three films or just the ones that interest you.

[Register here for free!](#) Once registered, your personal Zoom link will give you access to all three films.

For the Next Generation (11 am MT)

With filmmaker Julie Cajune and conservationist Whisper Camel-Means
In Montana, the [Confederated Salish and Kootenai Tribes](#) of the Flathead Nation have been working for generations to pressure the biodiversity of the Mission Mountain Range. Comprising less than 5 percent of the population, Indigenous people care for 80 percent of global biodiversity. Yet everywhere their way of life is under threat, as is highlighted in this film by Salish member Julie Cajune.

Running Dry: Alberta's Shrinking Rivers (1 pm MT)

With film producer Kevin van Tighem
Running Dry: Alberta's Shrinking Rivers is from filmmaker Brian Van Tighem and produced by the [Livingstone Landowners group](#) — a group concerned about the effects of potential coal mining on Alberta's rivers.

DƏNE YI'INJETL – The Scattering of Man (3 pm MT)

With filmmaker Luke Gleeson
In 1968, BC Hydro completed construction on the W.A.C Bennett Dam and began flooding the Rocky Mountain Trench in northern British Columbia, Canada. DƏNE YI'INJETL – The Scattering of Man, directed by Luke Gleeson, is told from the perspective of [Tsay Keh Dene Nation](#) about the events that took place before and after the flood and the resulting impacts on the Tsay Keh Dene people who have lived in the area since time immemorial.

Upcoming Professional Development from Curriculum Innovation

Please register on PD Reg: <https://schdist57.sharepoint.com/sites/pdhub>

- November 8th, 3:30pm to 5:00pm: **BAS: Grades 1-7** (In-Person at District Learning Commons)
Repeat of October 21st session
You are invited to join Nancy Reid to explore the Benchmark Assessment System, aka the BAS. We will take a look at the various components and lay the groundwork for how you could use the information gathered about learners.

- November 9th, 3:30pm to 4:30pm: **Live It Earth: Introduction and Play Time** (Hybrid: In-Person at District Learning Commons, Online option via Zoom)




Join Joseph Jeffery to explore one of our newest district e-resources! Live It Earth offers online learning experiences, designed for K-8, about different environments and the communities associated with those environments. Each month, a new program is released. Each program has a 25-35 minute show with a related resource section, challenges, and explore section with further information to dive deeper into the topic. This district e-resource is fully bilingual in English and French.

- November 15th, 3:15pm to 4:15pm: **SNAP Collaborative Marking: Grade 1-7** (In-Person at District Learning Commons)
Join Jennifer Dionne/Debbie Kaban for a collaborative SNAP marking session. The first 10 minutes will be spent discussing the SNAP rubric and what proficiency in each competency looks like. The rest of the time will be spent on actual marking. Please bring your student's completed SNAPs. These assessments are to be entered into MyEd by November 24th.
- November 16th, 3:00pm to 4:00pm: **Virtual MathUp Check in #1: Rural Schools** (Online, via Teams meeting)
Hosted by Jennifer Dionne. We will be working in small groups to discuss what is working, what is taking longer than we thought and possible strategies going forward.
- November 21st, 3:00pm to 4:00pm: **MyEdBC: Entering Student Assessments** (Online, via Teams meeting)
This session is designed to help support Elementary teachers in learning how to enter BAS, SNAP and Writing Snapshot district assessments into MyEdBC. Support documents are also available [on the Hub under Assessment](#).
- November 22nd, 3:30pm to 4:00pm: **Supported Collaborative Marking: Writing Snapshot Grades 1-7** (In-Person, at District Learning Commons)
Join Nancy Reid for a collaborative Writing Snapshot marking session. The first 10 minutes will be spent discussing how one may choose to collaboratively mark and the rest of the time will be spent on the actual marking. Please bring your students' writing snapshots, and one copy per student of the grade-appropriate Personal Writing Performance Standard. These assessments are to be entered into MyEd by November 24, 2022.
- November 23rd, 3:00pm to 4:00pm: **MyEdBC: Entering Student Assessments** (Online, via Teams meeting)
Repeat of November 21st session
This session is designed to help support Elementary teachers in learning how to enter BAS, SNAP and Writing Snapshot district assessments into MyEdBC. Support documents are also available [on the Hub under Assessment](#).

REMINDERS

POPEY 2022-23 Online Workshop Schedule

[View all workshops here!](#)



POPEY
Provincial Outreach Program
for the Early Years
www.popey.ca

After-School Specials

A series of 4 one-hour
after-school Zoom workshops


Series Two: Writing Across the Curriculum

Join POPEY as we explore a variety of scaffolded supports for writing to, with, and by our students across a range of genres. We can help develop students' identities as writers by immersing them in the steps of the writing process and teaching them specific writing behaviours and strategies to create a variety of texts.

This series of workshops will be held from **3:15–4:15pm (PST)** on the following dates:

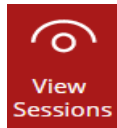
- Wednesday, November 9th – Non-Fiction Writing
- Wednesday, November 23rd – Narrative Writing
- Wednesday, November 30th – Persuasive Writing
- Wednesday, December 7th – Writing About Reading

Register [HERE](#) for this series





All weekly updates are archived here: <https://www.sd57curriculumhub.com/updates>
See all SD57 Professional Development Opportunities on [PD Reg](#)



SD57 Curriculum and Innovation

Website: <https://www.sd57curriculumhub.com/>

Follow us on Twitter: [@SD57_CI](#)

Respecting the beautiful unceded ancestral lands, culture and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation.