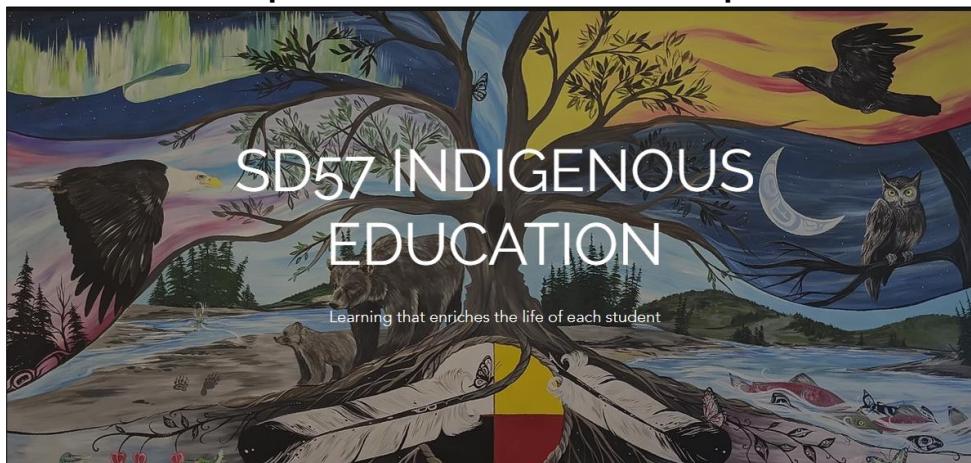


**Hadih!****Here is your weekly update from Curriculum & Innovation!****Do not hesitate to reach out to our C&I Team for collaboration / support, etc.****Mussih Cho ☺**

## LATEST UPDATES

### Grades K-12 Sample Unit and Lesson Plan Templates



Please [click here](#) to view these documents created for teachers in the district by Indigenous Education Teachers Kelsey MacDonald and Christine Anderson.

### Benchmark Assessment Training Sessions

Join Nancy Reid, Literacy Resource Teacher, to learn how to use the Benchmark Assessment System (BAS). All sessions will take place online via Teams. Please register for **one** of the following days on [PD Reg](#):

- March 8, 2022: 3:15pm-5:00pm
- March 29, 2022: 3:15pm-5:00pm (repeat of previous session)
- April 12, 2022: 3:15pm-5:00pm (repeat of previous session)
- April 26, 2022: 3:15pm-5:00pm (repeat of previous session)

Asynchronous sessions are also available on the [SD57 Curriculum Hub: Assessment](#) page. You will find the link under the **Interval** heading.

Assessment	
Interval	"Interval" Literacy Assessment Resources <ul style="list-style-type: none"><li>• <a href="#">Learning Opportunity: related documents</a> (SD57 only, log in to Office 365 to view)</li></ul>
	Heggerty Phonological Awareness Assessment Resources <ul style="list-style-type: none"><li>• <a href="#">Documents</a> (SD57 only, log in to Office 365 to view)</li></ul>
	F&P Phonological Awareness Assessment Resources <ul style="list-style-type: none"><li>• <a href="#">Documents</a> (SD57 only, log in to Office 365 to view)</li></ul>
→	Benchmark Assessment System (BAS) <ul style="list-style-type: none"><li>• <a href="#">Learning Opportunity: video and related documents</a> (SD57 only, log in to Office 365 to view)</li></ul>

## 'Ut'loo Noye Khunni ~ Weaving Words Celebration – For staff, students, parents, learning community and PAC



Please share these wonderful opportunities for our community to explore Indigenous storytelling in its many forms (written, oral, visual, experiential etc.).

['Ut'loo Noye Khunni ~ Weaving Words Celebration](#) is an annual festival designed to celebrate and showcase Indigenous storytelling in all forms.

[Festival Sampler March 1-5, 2022](#) – more information to follow as events are confirmed

### [2022 Hear Our Words Storytelling Showcase](#)

There is the [Submission Call](#), which presents the guidelines for the showcase, and the Submission Forms ([one for minors](#) and [one for adults](#)) that must accompany all story submissions.

If you are printing out the Submission Call, please note that it is designed for legal-sized paper. The Submission Forms are on standard letter-sized paper.

### Elders of the Future Workshop – The Health Arts Research Centre

You may share this with anyone who may be interested. There are only 25 seats in the workshop so interested parties should register early by emailing  
[marion.erickson@unbc.ca](mailto:marion.erickson@unbc.ca)


**'Ut'loo Noye Khunni ~ Weaving Words Celebration's Festival Sampler**  
 Festival: March 1-5, 2022      More info: <https://weavingwords.org/>

# Elders of the Future

AN INDIGENOUS-LED STORYTELLING  
AND ART MAKING WORKSHOP THAT  
EXPLORES THEMES OF HEALTH EQUITY  
ACROSS GENERATIONS

Facilitated by Dr. Katrina Plamondon & Laura McNab-Coombs

March 5th, 2022 - 11am - 2pm (lunch provided)

Zoom attendance available

Location: Prince George Friendship Centre  
Power of Friendship Hall

DEADLINES TO REGISTER:

In-person: March 1st , Zoom (local): March 1st  
Zoom (elsewhere): Feb 14th

Registration: [marion.erickson@unbc.ca](mailto:marion.erickson@unbc.ca)

**WHO** can attend? ANYONE interested in learning more about Indigenous health and the power of storytelling!

**WHY** might you want to attend? This is a FREE workshop that will offer you the opportunity to make art, listen to stories, consider ways to strengthen your healthcare practices, and ultimately engage in some positive self-care through the creative arts!

**WHAT** will you leave with? You'll be provided with a beautiful children's book and will complete a gorgeous Metis-inspired painting.

**WHERE** is this occurring? We're offering a HYBRID workshop event, so you can attend virtually or in person! We will mail you supply packages or you can pick up in person!

Part of *Indigenous Voices Stories in Healthcare*, this UBC Division of Continuing Professional Development event is fully accredited by the CACME. Study credits are available for continuing medical education and is approved by UBC CPD for up to 4 MOC. This program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 4 Mainpro+ Group Learning credits. Each physician should claim only those credits accrued through participation in the activity. CPFC Session ID#: 194533-001



## Curling Skills Instruction, Fun and Game Play for Girls Grade 8 and Up

Friday, March 18, 2022 1:00pm-4:00pm at Prince George Golf & Curling Club – see poster below and [register](#) for this fun, free event.

Celebrating Girls in Sport @ the Women's World Championship



Presented by the Women Curling Leaders Circle & CurlBC

**32**  
girls  
(Grade 8 & Up)

no experience  
required!

athletes in  
other sports  
welcome!

learn new skills!

swag & snacks!

Girls Rock  
Registration @

# Try Curling

The first 32 girls registered are invited to participate in an afternoon of curling skills instruction, fun and game play.

**Friday, March 18, 2022**

**1:00 p.m. - 4:00 p.m.**

**Prince George Golf & Curling Club**

2515 Recreation Place



Instruction from  
experienced curlers  
and coaches from  
across Canada

Participants are to bring clean runners, dress in warm,  
stretchy clothing and everything else will be provided.  
If you have your own equipment, please bring it.  
**PARTICIPATION PROTOCOL:** Mandatory Masks & Full Vaccination

## Fun-Free-All Girls

<https://curlingcanada.sidelinelearning.com/forms/4/register>

## Youth Conference Funding Opportunity

The Department of Canadian Heritage has a funding opportunity for schools and districts to host youth exchange workshops and conferences. Hosted sessions must focus on building knowledge of Canadian cultures, connecting youth across the country, and developing a sense of Canadian identity. Interested schools and districts are encouraged to learn more about the specific funding requirements on the [application web page](#). The deadline for applications is February 21, 2022.

## Research Participation



AI Friesen, researcher at the University of British Columbia is conducting a study via anonymous questionnaire about the relationship between childhood trauma and current mental health and wellness. The questionnaire should take 15-25 minutes to complete. If you are a classroom teacher, special education teacher, or special education assistant and would like to participate, please [click here](#) ([https://ubc.ca1.qualtrics.com/ife/form/SV\\_ey6YCibvqvBBCho](https://ubc.ca1.qualtrics.com/ife/form/SV_ey6YCibvqvBBCho)). You can also email [alanfrie@student.ubc.ca](mailto:alanfrie@student.ubc.ca) if you have any questions about the study. Thank you in advance!

## Let's Talk Science Challenge for Grades 6-8

The virtual Let's Talk Science Challenge, an engaging STEM activity where participants can win multiple prizes, is starting soon.

Don't miss out on this unique opportunity for Grades 6-8 to interact with STEM role models while participating in fun Design and Build Challenges and engaging live trivia quizzes (all recordings will be provided).

[Register for FREE](#)

[Discover the 2022 Let's Talk Science Challenge Handbook](#)

If you have any questions, please don't hesitate to reach out to [challenge@outreach.letstalkscience.ca](mailto:challenge@outreach.letstalkscience.ca)

**This Week's Cyber Bulletin for ALL SD57 employees - February 14 -18**

Be secure! We often bring our work home, but if we don't have a secure router, we could be exposing private student information over Wi-Fi. Make sure your home network is keeping your work secure with these steps.

<https://www.getcybersafe.gc.ca/en/resources/your-network-ready-anything>

**Neufeld Institute Course: Making Sense of Adolescence**

Neufeld Institute's course Making Sense of Adolescence is now on [PD Reg](#). Please pass dates, links, and session information on to anyone who may be interested (including parents, guardians, etc.).

**Course description:**

Crossing the bridge from childhood to adulthood has never been so daunting. The time of adolescence is longer than ever and yet society today offers little support in understanding or facilitating this transition. What is nature's purpose? What is the developmental design? What is meant to happen? This course is designed to be used by parents, grandparents, teachers, administrators, professionals – anyone who desires to make sense of adolescence. Dr. Neufeld helps shed light into this often dark and confusing time. He gives both the tools and the eyes to see an adolescent through the journey, and articulates why now more than ever adolescents need our help to cross that bridge.

**Here are the titles of the sessions:**

1. Crossing the bridge: Adolescence in perspective
2. Two paths diverge: conformity vs. individuality
3. Walking through aloneness and sadness: the necessary road to individuation
4. Taking a wrong turn: when peers replace adults
5. The counterwill storm: how to survive teen resistance
6. Becoming tempered: the key to adolescent balance and stability
7. Reclaiming our youth: how to hold, or win back, their hearts
8. Becoming a sexual being: the pursuit of proximity in another dimension

**Here are the dates and times for the Making Sense of Adolescence course.**

Session 1 to 4	Non-Instructional Day February 28 (Monday)	8:30am – 3:00pm (with a lunch hour)
Session 5	March 3 (Thursday)	6:00pm – 7:30pm
Session 6	March 10 (Thursday)	6:00pm – 7:30pm
Session 7	March 31 (Thursday)	6:00pm – 7:30pm
Session 8	April 7 (Thursday)	6:00pm – 7:30pm

## Logics Academy Co-Teaching



Check out these FREE LIVE co-taught events for your and your grade 1-8 students!

## REMINDERS

All weekly updates are archived here: <https://www.sd57curriculumhub.com/updates>

See all SD57 Professional Development Opportunities on [PD Reg](#)



## SD57 Curriculum and Innovation

Website: <https://www.sd57curriculumhub.com/>

Follow us on Twitter: [@SD57\\_CI](#)

**Respecting the beautiful unceded ancestral lands, culture and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation.**