

Communicating

- ❖ I am an active listener, I support and encourage the person speaking.
- ❖ I have ideas and opinions that I share with my classmates, and I do so in a respectful way.
- ❖ I can present information clearly and in an organized way.
- ❖ I can present information clearly in a variety of ways.
- ❖ I can describe what my group is learning or doing at any time.
- ❖ I give, receive, and act on feedback.
- ❖ I can talk or write about my learning.

Collaborating

- ❖ I contribute during group activities.
- ❖ I express my ideas and help others feel comfortable to share theirs so all voices are included.
- ❖ I can work with others to achieve a common goal. I do my share by taking on roles and responsibilities.
- ❖ I can plan with others and adjust our plan as needed.
- ❖ I can disagree respectfully.
- ❖ I can help resolve conflicts or challenges as they arise.
- ❖ I can ask clarifying questions, check for understanding when appropriate.

Creative Thinking

- ❖ I can build on other people's ideas and add my own ideas to create something new.
- ❖ I can build background knowledge and learn skills to help me think of new ideas.
- ❖ I realize my ideas may not always be successful, but I can learn from my mistakes to move forward, even if it takes a few tries.
- ❖ I am open to new ideas, topics and experiences to help me develop my personal interests.
- ❖ I can get new ideas by exploring things that interest me.

Critical and Reflective Thinking

- ❖ I can collect and understand evidence from different perspectives.
- ❖ I can ask deep-thinking questions and gather information.
- ❖ I can reflect on my progress and adjust my actions to make sure I meet criteria to achieve what I want.
- ❖ I can consider my options, make choices based on good reasons, and follow through with what I am trying to do.
- ❖ I can tell the difference between facts and interpretations, opinions, or judgements by considering the source and author's purpose.

Positive Personal and Cultural Identity

- ❖ I demonstrate pride in my positive characteristics.
- ❖ I understand that learning is continuous and I will continue to change and grow.
- ❖ I can explain what my values are and how they affect choices I make.
- ❖ I am able to identify the different groups that I belong to.
- ❖ I explain the value in feeling connected to a group.
- ❖ I can identify my strengths and use them to positively affect others.

Personal Awareness and Responsibility

- ❖ I can celebrate my efforts and accomplishments.
- ❖ I can advocate for myself and my ideas.
- ❖ I can take ownership of my goals, learning, behaviour and emotions.
- ❖ I can make choices that benefit my well-being and keep me safe, including online.
- ❖ I can use strategies to find peace in stressful times.

Social Awareness and Responsibility

- ❖ I help make my classroom, school, community, and the environment a better place.
- ❖ I can recognize when there is a problem, think of ways to fix it, and choose a solution.
- ❖ I show respect and include others. I accept differences in others.
- ❖ I can notice when something is unfair and take steps to help correct it.
- ❖ I am kind to others, can cooperate, and build positive relationships.
- ❖ I am aware of how others may feel, can identify their needs, and provide help if needed.