

**Hadih!**  
**Here is your weekly update of SD57 events!**  
**Mussi Cho ☺**

## LATEST UPDATES

### Weaving Together Strands of Practice: Session 5!

Attendance at previous sessions is an advantage, not a requirement. Please join us!



### Session 5: Jo Chrona: Wayi Wah! Building a Stronger Education System: Intersections Between Indigenous Education and Anti-Racism

March 1<sup>st</sup>, 3:30pm to 5:00pm – In-Person at Vanier Hall

Please register on PD Reg: <https://schdist57.sharepoint.com/sites/pdhub>

Session description from Jo Chrona: As we respond to the Declarations on the Rights of Indigenous Peoples, the TRC Calls to Action, and the newest (9<sup>th</sup>) Professional Standard for BC Teaching Certificate Holders, we continue to lean into in challenging conversations about systemic racism and inequity in our education systems. In this session I invite folks to explore:

- the intersections between Indigenous education and anti-racism work
- what it means to be anti-racist and work for equity
- what it can mean to move from fear to learning to growth in anti-racism in Canada, and BC specifically
- how we can understand the roles of bias and privilege in our work, and in whose voices we respond to
- how we can use our spheres of influence to create change.

District Directions: **Truth and Reconciliation**, **Equity of Access**, **Wellness**, **Learning**



**Jo Chrona** – Jo is a speaker, education consultant, curriculum and resource developer, and author with 25 years of experience teaching. She has worked as a policy analyst and curriculum manager as well as an advisor to the BC Ministry of Education and a faculty associate in a BC Teacher Education Program.

Her session will delve into in challenging conversations about systemic racism and inequity in our education systems and how we can use our spheres of influence to create change.

## Spring Music Showcase 2023 (formerly SingFest)



### **At Vanier Hall: April 25-27<sup>th</sup>, in evenings starting at 7:00pm**

All classroom, extra curricular and community music groups/choirs are invited to come and perform in a non-competitive and inclusive environment. These groups may be choirs, classroom singing groups, ukulele ensembles, Indigenous drum groups, rock bands, elementary bands, etc. Elementary schools are open to a maximum of one primary group and one intermediate group.

Cost is \$50 per group (choirs have the option of paying \$100 to include a workshop from professional choral conductor, Robin Norman, the week of April 11-14).

Deadline to register: **February 24<sup>th</sup>** Contact Julie Fisher ([jfisher@sd57.bc.ca](mailto:jfisher@sd57.bc.ca)) for registration form. Details about music selection, supervision, music group descriptions or other questions can be answered by Julie or other members of the committee: Paul Mulligan, Catherine Laupitz, Eleni Stampoli.

The banner features the UNBC logo at the top, followed by the text 'UNIVERSITY OF NORTHERN BRITISH COLUMBIA Career Centre'. Below this, the main title 'Northworks Career Fair' is displayed in large, bold, white letters, with '2023' in a smaller, yellow font underneath. At the bottom, a dark red box contains the date and time: 'Tuesday, March 7 | 10:00am - 3:00pm'.

UNBC is excited to announce that the 2023 UNBC Northworks Career Fair is back and in person!

You are invited to register for the Career Fair at: [Career Fairs | University of Northern British Columbia \(unbc.ca\)](https://unbc.ca/career-fairs)

We look forward to seeing you on March 7, 2023!

Career Fair, University of Northern British Columbia (UNBC)

Phone: 250-960-5863

Email: [careerfair@unbc.ca](mailto:careerfair@unbc.ca)

## Poster Contest: Brain Injury Prevention and Awareness

**Registration by March 1<sup>st</sup>:** Name of Contestant, Age, Grade, School, Phone Number emailed to [pgroyalpurple48@gmail.com](mailto:pgroyalpurple48@gmail.com)



Canadian Royal Purple Society of Prince George has taken on the goal of helping to bring a heightened awareness of the seriousness of brain injury to our youth. Our poster contest theme is Brain Injury Prevention and Awareness. An understanding of the seriousness and consequences of brain injury. With this focus in mind, we are asking teachers and your leaders to help their students explore the serious issue of brain injury and encourage students to enter.

Canadian, Royal Purple Information on Brain Injury Prevention Poster Contest to be held at the Elks Community Hall on **Sunday, March 12<sup>th</sup> from 1:00pm – 4:00pm**

We encourage all **students in grades one to eight** to participate. Four Categories: Gr 1-2, Gr 3-4, Gr 5-6 and Gr 7-8

Printing and Artwork must be Free Hand. Size: not smaller than 8x10 and not larger than 14x18

**Posters to be completed and handed in by April 26<sup>th</sup>, 2023, for local judging.**

Winners will be notified, and their poster will be forwarded to the Provincial Association for judging. Those winners will then be forwarded to the National level for judging in July 2023! On back of poster, have clearly first and last name, grade, school and city.

Cash prizes will be awarded at each Local, Provincial and National level for 1st 2nd and 3rd age groups.

Local prizes: \$30, \$20, \$10 – Provincial prizes: \$50, \$30, \$20 – National prizes: \$50, \$30, \$20

Thank you for participating. Please contact either Brenda or Lynda for more information or for pickup of completed posters.

President: Brenda Pearson: [brenda.brian@telus.net](mailto:brenda.brian@telus.net)

Secretary: Lynda Nolan: [pgroyalpurple48@gmail.com](mailto:pgroyalpurple48@gmail.com)

## Upcoming Professional Development from Curriculum Innovation

Please register on PD Reg: <https://schdist57.sharepoint.com/sites/pdhub>

- February 14<sup>th</sup>, 3:15pm to 4:15pm: **Take Action! Easy Inquiry Units for the Whole Class** (In-Person at District Learning Commons)  
Presented by Joseph Jeffery.

A look at the Take Action series from Scholastic. These pre-built inquiry units contain everything a teacher needs to run a fun inquiry unit on a variety of topics. These multi-disciplinary units combine subject matters and are available at a range of grade levels. Come out and see how to use them and get your class ready to...Take Action!

- February 22<sup>nd</sup>, 2:30pm to 4:00pm: **Future Ready School Library Learning Commons: E-Resources for the Future** (In-Person at District Learning Commons)

Presented by Joseph Jeffery

As part of our work as library learning commons towards making our LLCs future ready we have to engage in conversations around what is working, what is not and how we get to where we want to go.

These sessions follow one or more of the future ready library framework, a robust set of growth areas aligned with the BC and Canadian Standards for Library Learning Commons.

We will be discussing possible expansions and changes to the district level e-resources available for high schools. How we want to build out our capacity in areas that are lacking.

#### Part 1

- What is currently being well utilized?
- What do you advertise? With Teachers? With Students? How?
- What areas are missing?
- How do we engage teens beyond the physical space?

#### Part 2

- Which resources fit with our needs?
- Pro-D/Rollout plan for getting teachers on board at your school
- Costs and cost sharing

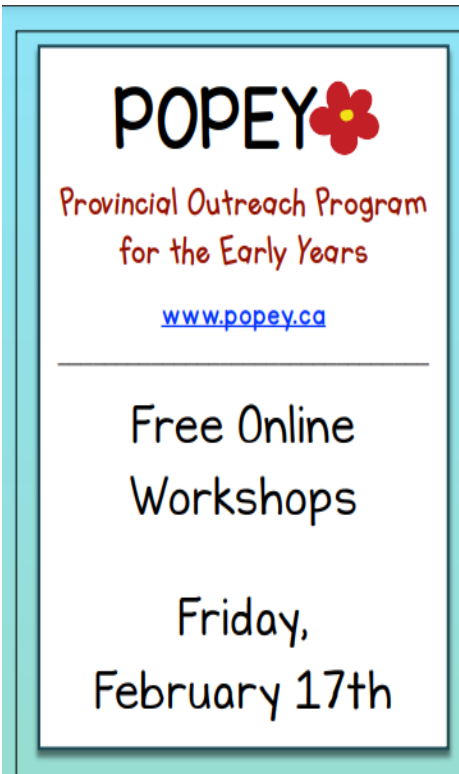
## REMINDERS

### **Weaving Together Strands of Practice: Session 4 Presentation by Kevin Lamoureux (January 4<sup>th</sup> Recording)**

If you missed the January 4<sup>th</sup> online presentation by Kevin Lamoureux, or want to review it, a transcribed and chaptered recording is available here: [https://schdist57-my.sharepoint.com/:v/g/personal/jjeffery\\_sd57\\_bc\\_ca/EQuuHRe04xRCre8-WoPe3YABXdffVFgkNXCuaiWfxdrMA?e=4w6AxA](https://schdist57-my.sharepoint.com/:v/g/personal/jjeffery_sd57_bc_ca/EQuuHRe04xRCre8-WoPe3YABXdffVFgkNXCuaiWfxdrMA?e=4w6AxA)

## POPEY Free Online Workshops

[View all workshops here!](#)



### The Foundations of Literacy Learning

9:00 – 11:00am (PST)

\*Register [HERE](#)

We will explore the scope and sequence of foundational literacy skills – phonological awareness, phonemic awareness, and phonics – including explicitly and systematically supporting our students as they learn letter/sound relationships, make meaning in and out of texts, and expand their word solving skills.

### Bringing Authentic First Peoples Content to the K-3 Classroom

12:30 – 2:30pm (PST)

\*Register [HERE](#)

Join POPEY as we share information and guidance from BC's First Nations Education Steering Committee (FNESC) regarding the use of culturally appropriate and meaningful First Peoples content, materials, and teaching methods.

We will share resources for incorporating local Indigenous content and authentic First Peoples texts into K-3 classrooms and students' literacy and cross-curricular learning experiences.

– Registration closes at noon on Feb. 13th –

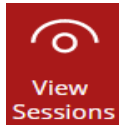
[Indigenous Education Website](#)

[Inclusive Education SharePoint](#)

[Curriculum Innovation – Curriculum Hub](#)

All weekly updates are archived here: <https://www.sd57curriculumhub.com/updates>

See all SD57 Professional Development Opportunities on [PD Reg](#)



Respecting the beautiful unceded ancestral lands, culture and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation.