University of Northern British Columbia
Dual Credit Initiative

May 2026 Semester Course Choices

The following list is a summary of courses available for registration by UNBC Dual Credit students. All students are encouraged to access the UNBC Undergraduate Academic Calendar prior to registration to ensure they have met required prerequisites and are aware of course preclusions and other necessary course information. UNBC Student Advisors are available to help you. The Spring semester begins May 11 and ends June 19. The deadline to add or drop a course is May 15, and the deadline to withdraw is June 2.
UNBC Course Schedule:
https://selfservice.unbc.ca/StudentRegistrationSsb/ssb/term/termSelection?mode=search

NOTE: Even after the schedule is open for registration, course section dates and times listed within this document are subject to change. It is *strongly recommended* that students verify when their desired course(s) are offered using the live Course Schedule tool linked above.

Class locations are not included on this list. Please check UNBC's course schedule for the location of your class before the beginning of the semester. Courses that will be delivered in an "Online" format will be indicated on each listing.

THE FOLLOWING IS AN EXAMPLE OF HOW TO READ THE DUAL CREDIT COURSE LIST.
COLOURS CORRESPOND TO COURSE DETAILS
COURSE NAME ABBREVIATION
TOTAL CREDIT HOURS AWARDED
FULL COURSE NAME
COURSE DESCRIPTION
WEEKLY COURSE DELIVERY SCHEDULE
COURSE SECTION
CRN (Course Reference Number)

BIOL 103-(3) Introductory Biology I
This lecture-based course is an introduction to the biological sciences including the nature of life, cell structure, function, development, metabolism, genetics and evolutionary theory.

Prerequisite: Life Sciences 11 or Anatomy & Physiology 12 (50% min.)
Prerequisite course must be completed prior to the beginning of dual credit course.

Times, Section, & CRN: *Online & Asynchronous – A1 – 30098*
Instructor: *Nicole Sukedo*

Note: Students may register in the corresponding BIOL 123-1 lab; however, it is not required.

BIOL 123-1 Introductory Biology I Laboratory
This laboratory-based course introduces students to techniques in the biological science, closely following the lecture organization in BIOL 103-3. Students normally take this course concurrently with BIOL 103-3 as the lab component complements the lecture, but should check the relevant program requirements to see if the lab is required. (Note: not all programs require both the lecture and lab components.)

***Times, Section, & CRN**:* *Monday, Wednesday, Friday (May 25-June 17), 9:30am - 12:20pm – L1 – 30099*
***Instructor**:* *TBD*

BIOL 104-3 Introductory Biology II
This lecture-based course is a survey of living organisms, plant and animal form and function, ecology and population biology.

Prerequisite: Biology 11 or Biology 12 (50% min. for any of these courses)

***Times, Section, & CRN**:* *Online & Asynchronous (July 6-August 14) – A1 – 300147*
***Instructor**:* *Nicole Sukedo*

Note: Students may register in the corresponding BIOL 124-1 lab; however, it is not required.

BIOL 124-1 Introductory Biology II Lab
This laboratory-based course introduces students to plant and animal diversity, form and function and ecological relationships among organisms, closely following the lecture organization in BIOL 104-3. Students normally take this course concurrently with BIOL 104-3 as the lab component complements the lecture, but should check the relevant program requirements to see if the lab is required. (Note: not all programs require both the lecture and lab components.)

Times, Section, & CRN: *Monday, Tuesday, Wednesday, Thursday, Friday (July 6-July 17), 9:00am - 4:20pm – L1 – 30148*
Instructor: *Saphida Migabo*

BIOL 110-3 Introductory Ecology
This course is designed to introduce non-science majors to ecological systems. Principles of ecology, biotic and abiotic conditions, population, community and ecosystem structure, human impacts on these systems, and basic concepts of conservation and preservation of ecosystems.

***Times, Section, & CRN**:* *Online & Asynchronous (May 11-August 14) – A1 – 30003*
***Instructor**:* *Erin Crockett*

COMM 100-3 Introduction to Canadian Business
This course is an overview of the Canadian business environment, forms of organizations, the management function, and an introduction to the functional areas of business management. The course includes the challenges and opportunities facing small business.

***Times, Section, & CRN**:* *Online & Asynchronous (May 11-June 19) – A1 - 30100*
***Instructor**:* *TBD*

ENGL 170-3 Writing and Communication Skills
This course introduces students to the fundamentals of formal university writing, covering the research process, constructing an argument, structuring an academic essay, and oral presentation of research.

***Times, Section, & CRN**:* *Tuesday & Thursday (May 11-June 19), 8:30am - 11:20am – A1 – 30113*
***Instructor**:* *Fatemeh Nouroozi*

FNST 100-3 The Aboriginal Peoples
This course is an introduction to the languages, history, culture and enduring presence of the aboriginal people of Canada, intended to explore the range of aboriginal social formations, both past and present, and to consider the future. Oral, written, and archaeological records will be examined. Special attention will be given to the crucial economic, social, and spiritual contacts that exist within aboriginal societies, as well as to materials on the changes that have occurred since the advent of the Europeans.

***Times, Section, & CRN**:* *Monday & Wednesday (May 11-June 19), 8:30am - 11:20am – A1 - 30116*
***Instructor**:* *TBD*

GEOG 101-3 Planet Earth
This course examines pressing global issues such as how 10 billion people will live in a world of finite resources, increasing mobility, and rising inequality. Students learn about core human geography concepts as a means to make sense of humanity's place in the world. This examination includes the multifaceted ways in which human societies inhabit and transform the Earth's natural environments, the interconnectedness of places and different ways in which societies respond to widespread challenges.

***Times, Section, & CRN**:* *Tuesday & Thursday (May 11-June 19), 12:30pm - 1:50pm – A1 - 30118*
***Instructor**:* *Laura Murphy*

INTS 181-3 Beginning Spanish I (lecture)
This introductory Spanish language course focuses on the four basic linguistic skills of listening, speaking, reading, and writing. Students are also introduced to Spanish culture through the language. <p> This course is designed for students who have no prior knowledge of the Spanish language. It is not open to native speakers. Permission of the instructor is required for students who have prior knowledge of Spanish or who have completed Grade 10 Spanish or equivalent courses.

***Times, Section, & CRN**:* *Monday, Tuesday & Thursday (May 11-June 19), 8:30am - 9:50am – A1 – 30225*
***Instructor**:* *TBD*

MATH 100-3 Calculus I

This course is an introduction to the calculus of one variable, primarily for majors and students in the sciences. Topics include functions of one variable; inverses; limits; continuity; the difference quotient and derivatives; rules for differentiation; differentiability; the mean value theorem; the differential; derivatives of trigonometric, logarithmic and exponential functions; l'Hôpital's rule; higher derivatives; extrema; curve sketching; Newton's method; antiderivatives; definite integrals; the fundamental theorem of calculus; integrals of elementary functions; area between curves; and applications of integration. Students use Maple software in this course.
Please note: You must register separately in lecture and lab components.

Prerequisite: MATH 115 Minimum Grade of C- or Principles of Math 12 (67%) or Precalculus 12 (67%)
Prerequisite course must be completed prior to the beginning of dual credit course.
***Times, Section, & CRN**:* *Monday, Wednesday & Friday (May 11-June 19) 9:30am - 11:20am – A1 – 30124*
Lab 1: *Mondays 11:30am - 2:20pm – L1 – 30125* ***or***
Lab2: *Mondays 3:00pm - 5:50pm – L2 - 30126*
***Instructor**:* *TBD*

MATH 115-3 Precalculus

This course examines algebraic manipulation, solutions of algebraic equations, functions, inverses, graphing, and analytic geometry.

Prerequisite: Precalculus 11 (60%) or Foundations of Math 12 (73%) or India Math 10 (70%) or Principles of Math 11 (60%)
Prerequisite course must be completed prior to the beginning of dual credit course.
***Times, Section, & CRN**:* *Monday, Wednesday & Friday (May 11-June 19) 4:30pm - 6:20pm – A1 – 30127*
***Instructor**:* *Jean Bowen*

PHYS 115-4 General Introduction to Physics

This is an algebra-based introductory physics course for students without Grade 12 Physics. Topics include physics and measurement, motion in one and two dimensions, forces and Newton's laws of motion, circular motion, work and energy, electric forces and fields, electric potential, electric circuits, and magnetic forces and fields. Students with credit in Physics 12 require permission of the Program Chair.

***Times, Section, & CRN**:* *Monday, Wednesday & Friday (May 11-June 19) 9:00am - 10:50am – A1 – 30128*
Lab 1: *Wednesdays 1:00pm – 3:50pm – L1 – 30129*
***Instructor**:* *Meghan Costello & George Jones (lab)*
Please note: You must register separately in lecture and lab components.

WMST 100-3 Introduction to Gender Studies

A study of past and present women's positions in and contributions to society from a multidisciplinary perspective. Specific topics, with a focus on western society, will include an historical overview of politics, law and the family, productive roles, health and illness, science, culture and philosophy.

***Times, Section, & CRN**:* *Monday & Wednesday (May 11-June 19) 9:00am - 11:50am – A1 – 30094*

***Instructor**:* *TBD*