

**BAS – Benchmark Assessment System – End of Term Targets  
Instructional and Independent Levels**

END OF TERM	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Grade 7		
	EMG	DEV	PRF	EMG	DEV	PRF	EMG	DEV	PRF	EMG	DEV	PRF	EMG	DEV	PRF	EMG	DEV	PRF	EMG	DEV	PRF
<b>TERM 1 INSTRUCTIONAL</b>	Below B	B-C	D	Below E	E-I	J-K	Below H	H-L	M-N	Below K	K-O	P-Q	Below O	O-R	S-T	Below R	R-U	V-W	Below U	U-V	W-X
<b>INDEPENDENT</b>	Below A	A	B-C	Below D	D-H	I-J	Below G	G-K	L-M	Below J	J-N	O-P	Below N	N-Q	R-S	Below Q	Q-T	U-V	Below T	T-V	V-W
<b>TERM 2 INSTRUCTIONAL</b>	Below C	C-E	F-G	Below F	F-J	K-L	Below I	I-M	N-O	Below L	L-P	Q-R	Below P	P-S	T-U	Below S	S-V	W-X	Below V	V-W	X-Y
<b>INDEPENDENT</b>	Below B	B-D	E-F	Below E	E-I	J-K	Below H	H-L	M-N	Below K	K-O	P-Q	Below O	O-R	S-T	Below R	R-U	V-W	Below U	U-V	W-X
<b>TERM 3 INSTRUCTIONAL</b>	Below D	D-F	G-I	Below G	G-K	L-M	Below J	J-N	O-P	Below M	M-Q	R-S	Below Q	Q-T	U-V	Below T	T-W	X-Y	Below W	W-X	Y-Z
<b>INDEPENDENT</b>	Below C	C-E	F-G	Below F	F-J	K-L	Below I	I-M	N-O	Below L	L-P	Q-R	Below P	P-S	T-U	Below S	S-V	W-X	Below V	V-W	X-Y

**EMG = Emergent DEV = Developing PRF = Proficient**

<b>EMERGING</b>	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. <i>“Emerging” indicates that a student is just beginning to demonstrate learning in relation to the learning standards but is not yet doing so consistently. Emerging isn’t failing. Students who are not yet demonstrating any learning in relation to the learning standards can be assessed as Emerging.</i>
<b>DEVELOPING</b>	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. <i>“Developing” indicates that a student is demonstrating learning in relation to the learning standards with growing consistency. The student is showing initial understanding but is still in the process of developing their competency in relation to the learning standards. Developing isn’t failing. All students will be developing in some areas and at specific points in time.</i>
<b>PROFICIENT</b>	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. <i>“Proficient” is the goal for all students. A student is Proficient when they demonstrate the expected learning in relation to the learning standards. Proficient is not synonymous with perfection. Instead, the student is able to demonstrate their learning consistently or most of the time.</i>
<b>EXTENDING</b>	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. <i>“Extending” is not synonymous with perfection. A student is extending when they demonstrate learning, in relation to learning standards, with increasing depth and complexity. Extending is not a bonus or a reward and does not necessarily require that students do a greater volume of work or work at a higher grade level. Extending is not the goal for all students; Proficient is. Therefore, if a student turns in all their work and demonstrates evidence of learning in all learning standards for an area of learning, they are not automatically assigned Extending.</i>

[Unpacking the Proficiency Scale- Support for Educators \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/education/learning-assessment/bas)